

# Dresden High School

## Parent and Family Engagement Plan

2023 - 2024

The *Dresden High School Parent and Family Engagement Plan* has been developed by parents of participating Title I students. Distributed to all parents annually, this policy is also available to the community on our school website. It will be reviewed every two years and revised as needed, to ensure that families not only feel welcome, but are also actively partnering with staff in structuring a successful atmosphere for student learning and activities. The names of individuals involved in the development and maintenance of this plan are located in the parent and family engagement notebook. It is the goal of this plan that families and staff have the opportunity to work together in meaningful communication about student success in both learning and extracurricular activities.

The faculty and staff at Dresden High School welcome families into the school community by scheduling parent teacher conferences twice a year with family convenience in mind. These meetings, as well as progress reports and report cards, help to ensure families are informed and enabled to be advocates for their children. Additional parent-teacher meetings may be requested if families have further concerns or wish to offer input that relates to the well-being of their child's education. Dresden High School also provides, to the extent practicable, information and school profiles in an easily understood format for families with limited English proficiency or disabilities. A ninth-grade parent orientation and four-year planning sessions are just a couple of examples of school and staff working together with families to support student learning and success. It is our desire at Dresden High School to ensure that each student has opportunities effectively to strengthen their knowledge and skills. Furthermore, we strive to provide an atmosphere that enhances the desire for students to attend school in a consistent and punctual manner.

Parents and staff at Dresden High School will partner together to develop a School compact which will outline how parents, the entire school staff, and students share responsibility for improved student achievement, as well as, the means by which the school and parents will build and develop a partnership to help children achieve high standards.

In conclusion, Dresden High School will implement and embrace the newly adopted PTA's National Standards for Family-School Partnerships. These standards were adopted by the Tennessee Department of Education in 2010.

- **Welcoming all families into the school community** - Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school.
- **Communicating effectively** - Families and school staff engage in regular, meaningful communication about student learning.
- **Supporting student success** - Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
- **Speaking up for every child** - Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.
- **Sharing power** - Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.
- **Collaborating with community** - Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.